



The virus that shattered the opportunities for education and development in Latin America

After closing schools and canceling in-person activities, the authorities involved in education around the world faced multiple problems and they are still unable to find a complete solution, especially in educational matters.

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Educational poverty increases in Latin America

It has been almost two years since the COVID-19 pandemic showed up around the world, and undoubtedly it meant making multiple changes on the lifestyle of people on Earth. Among the most affected

sectors we find the educational one, as it evidently had to transform in order to allow the continuity of teaching and pedagogical activities.

Latin America is the second region in the world with the highest rate of backwardness and poverty in learning matters as a consequence of the COVID-19 pandemic. As an example of that, we observe that children in this area are unable to read efficiently after finishing their elementary school studies, and this might increase from the current 51% to 62.5%, a percentage that represents an increase of 7.6 million children affected by deficiencies related to learning matters.

The previous information is also related to different alarming numbers because the percentage of children unable to perform basic competencies after finishing their elementary-school studies might increase from 55% to 71%. This fact would have an impact on the gap related to socioeconomic performance.

Why is it important to continue with educational activities, particularly in developing countries?

According to the United Nations Educational, Scientific, and Cultural Organization (UNESCO), education is the cornerstone for health and welfare. Although it might seem as something logical, we usually do not pay enough attention to that, and we forget that

we need basic knowledge in order to have a healthy lifestyle, to take care of our body and to preserve our environment. Such issues are directly related to education, as well as the rest of the benefits citizens are able to get thanks to education.

CMT SUCCESSFUL CASE

CMT has contributed to the development of the conditions of children and teenagers even before the sanitary contingency started.



After the implementation of the program "Supportive Contribution to CMT Technology and Connectivity", and the installation of our new management systems, we were able to come across with different solutions to guarantee the future of students as soon as they come back to school.



Expenses made by educational institutions around the world after canceling in-person activities

In accordance with the analysis conducted by UNESCO, UNICEF, and the World Bank, future-term expenses made by students will be more than 17 billion dollars, which represents 14% of the global GDP.

Not attending to classes is very expensive

After the suspension of in-person activities in schools, educational authorities around the world faced multiple challenges. Unfortunately, they are unable to find a solution yet, particularly for the problems related to education.

In agreement with studies conducted by UNESCO, the World Bank (WB) and the United Nations Children's Fund (UNICEF), the generations of students affected by online education are about to lose 17 billion dollars of the total incomes that they were supposed to get during their working life. This is a consequence of the total number and the quality of hybrid and online classes they have been taught. That amount would be similar to 14% of the global GDP.

Preservation of life and avoiding the spread of infections among children are the main reasons why schools are still closed during the first days in 2022. Several studies provided accurate data to decide that a gradual return to schools in some countries is the best thing to be made.

Building schools is not the only thing to do

The improvement of the conditions of children around the world was not limited to building schools only, or making improvements on the school facilities. Experts mention that schools need to create integral learning environments that offer services such as healthcare coaching, socioemotional counseling, nutrition, water, and sanitation services. That is to say, building a scheme based on integral protection.

opportunities to collaborate with authorities in the three levels of the government to promote actions aimed at the improvement of the conditions of people who need support.

Congregación Mariana Trinitaria has contributed to the development of the conditions of children and teenagers even before the sanitary contingency started. Nevertheless, the crisis in healthcare allowed us to find

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